

SCHOOL IMPROVEMENT PLAN 2016-2017

Nessacus Regional Middle School

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Enrollment:

Grade 6 - 111

Grade 7 – 134

Grade 8 - 151

Total = 396







Highlights

- 1. Implementation of the one-to-one Chromebooks in 6th grade, and added two additional Chromebook/iPad carts in 7th & 8th Grade to support the curriculum through a variety of digital platforms. I.e.. Coding, NewsELA, Khan Academy, Google Classroom, IXL
- 2. Embedded cross-disciplinary PD for the 6th grade conducted by Mary Kay McCloskey and Leslie Blake-Davis
- 3. Strong Second Language Program
- 4. Collaboration with the DAs Office and Becket Chimney Corners to increase community-building, leadership opportunities, and supports social & emotional learning
- 5. Increased communication through weekly emails to parents and social presence through new website and Twitter
- 6. Continued implementation of the Co-Teaching Inclusion Model
- 7. The 8th Grade ELA PARCC scores remained strong
- 8. Inclusion Task Force

State Assessment Data

2016

School Data	ELA	Math	Science
	CPI/Growth	CPI/Growth	CPI
Grade 6	76.8 / 25%	77.8 / 35%	
Grade 7	78.3 / 15%	71.8 / 35%	
Grade 8	88.2 / 30%	79.3 / 43%	70%

- 1. Changes in the testing over the past three years comparing scores year-to-year is challenging (MCAS, PARCC paper-based, PARCC Computer based)
- 2. Data is somewhat helpful in making curriculum decisions / limited statewide data
- 3. New Math curriculum in 6^{th} grade is in its 2^{nd} year of implementation
- 4. Dip in scores when moving from paper-based to computer based
- 5. Historically the 6th grade has had lower scores
 - A. Guidance counselor and 21st Century Learning Support for 6th Grade
 - B. Transition stress has been reduced
 - C. Big discrepancy between higher and lower levels of achievement

Student Achievement

Goals:

- 1. Improve overall student academic achievement as measured by MCAS 2.0 and Common Assessments through the continued implementation of an rigorous, aligned and inclusive curriculum.
- 2. To narrow overall MCAS performance gaps in subgroups in math and ELA
- 3. To increase and support digital literacy for all students, with an initial focus in 6th grade.



Key Actions:

- 1. Ongoing adjustments to maximize horizontal and vertical alignment processes for the purpose of achieving end-of-the year benchmark standards
- 2. All core content departments will utilize the Collaborative Inquiry Protocol to analyze student performance data in order to inform instruction and share best practices
- 3. Collaborate with Administrators, Content Coordinators and Director of Special Services will observe, critique and adjust co-teaching practices for the purpose of improving instruction.
- 4. Administration, classroom teachers, Curriculum Coordinator, and the Digital Literacy Teacher will work together to embed digital literacy into the 6th grade curriculum, and provide digital platforms that support the curriculum.
- 5. Support the implementation of embedded digital literacy and the Workshop Model in Grade 6 through regular observations and modeling
- 6. Administration will work with liaisons and Director of Student Services to ensure that all MCAS Alts. are complete and accurate

School Climate

Goal:

Nessacus will provide a physically and emotionally supportive environment conducive to student learning.

Key Actions:

- Increase emphasis on the SEL (Social & Emotional Learning Standards) by continuing the work of the SafeMeasures Team
- 2. Participate in SafeMeasures, PNA and other surveys
- 3. Collaborate with Becket Chimney Corners to provide students with leadership and teambuilding opportunities throughout the year
- 4. Work with Special Education teachers and paraprofessionals to identify current barriers to inclusive practices for all students
- 5. Provide student programs such as: Hot Topics, Project 351, Peer Leadership, Strive, Student Council, and other afterschool clubs
- 6. Promote participation in programs such as: Let's Move Nessacus, the Lip Dub, student recognition assemblies
- 7. Implement PBIS program to promote positive behavior
- 8. Maintain an active relationship with the PTO

Safety

Goal:

Nessacus will continue to develop, plan, and practice emergency procedures to ensure the safety of all students and staff.

Key Actions:

- 1. Work with MSP, DPD, and SEPC to identify areas of strength and areas for improvement for upcoming year.
- 2. Work with MSP, DPD and SEPC to plan for and implement a morning Drop-off and Class Transition emergency response drill
- 3. Work with MSP, DPD and SEPC to plan for and implement a school relocation and reunification drill.